

With the help of some of the biggest names in sports media, we've developed 22 lessons to help broadcasters and journalists cover concussions the right way.

A BEFORE THE EVENT				
L	ESSON:	DON'T:		DO:
1	Concussion Protocols	Cover an event without a thorough understanding of the governing concussion protocols.	4	Use our concussion protocol warehouse in the CLF Media Toolkit to find that league's concussion protocol.
2	Concussion Definition	Refer to a concussion as a brain bruise or a contusion.	41 <b>→</b>	Refer to a concussion as a type of traumatic brain injury that changes the way the brain functions. Some concussions can cause permanent damage to brain cells.
3	Concussion Basics	Cover an event without knowing concussion basics like signs and symptoms.	<b>□</b>	Use the CLF Media Toolkit to become comfortable with signs and symptoms, as well as terms like posturing.
4	What Can Go Wrong	Ignore the potential consequences of playing with a concussion.	41 <b>→</b>	Report that if an athlete is not immediately removed from play following a concussion, they are at an increased risk for prolonged concussion symptoms, Post-Concussion Syndrome (PCS), and Second-Impact Syndrome (SIS).



**"YOU CAN'T COVER SPORTS WITHOUT COVERING CONCUSSIONS.** Part of preparing any sports journalism student for a professional career must include a concussion education component."

J.A. Adande
 Director of Sports Journalism
 Northwestern University's Medill School of Journalism

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CONCUSSION Media
LegacyFoundation Project

## 22 DO'S FOR COVERING CONCUSSIONS

## **→** AT THE MOMENT OF IMPACT LESSON: DON'T: D0: Observe a possible concussion Report that any head impact or rapid Report All mechanism (like a head impact) head movement, plus a visible concussion Possible followed by a concussion sign sign, should trigger the league's concussion Concussions without reporting that it is a protocol. possible concussion. Don't Say Refer to a concussion as a Refer to a concussion as a concussion, brain 6 "Head Injury" "head injury." injury, or traumatic brain injury. Know that signs are the observable effects of a concussion, while symptoms are what Signs vs. Confuse concussion signs and an athlete feels (double vision, headache. **Symptoms** concussion symptoms. etc.) Use colloquial terms and phrases such as "ding," "bell ringer," or **Retire Ding And** Use concussion, brain injury, or traumatic **Bell Ringer** "shaking off the cobwebs" to brain injury. describe a concussion. Concussions Say "That could be a sign of a concussion" Say "that's a concussion" when a Are Diagnosed or "That looks like a concussion, but we'll player appears to have a concussion. by Doctors wait for the doctor's diagnosis." Whiplash Assume there was no concussion Know a concussion is caused by a force to Can Cause if there was not a direct blow to the brain, which can come from whiplash-Concussion the head. type movements and impacts to the body. Concussion Consider they may have a concussion. Laugh if a player goes to the wrong 11 Signs Are Not Explain how their behavior may be a sign of huddle or sideline after an impact. Funny concussion.

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## **→ IN-GAME CONCUSSION EVALUATION** DON'T: LESSON: D0: Report Protocol Be silent when you see a breach of Acknowledge how the protocol was breached. 12 **Failures** concussion protocol. Monitor how long each concussion Clock evaluation takes, and report based on your Assume every concussion evaluation Concussion knowledge that a thorough concussion is appropriately thorough. **Evaluations** evaluation should take at least ten minutes to complete. Note when a player should be taken to the Concussion Fail to pay attention to where an locker room for evaluation according to league **Evaluation** evaluation took place. protocol (relevant to NFL, NHL, and others). **Setting Matters** Report if the protocol was breached. Passing A Assume that passing one concussion Report the results of the evaluation, but be Sideline Exam evaluation completely rules out a aware an athlete cleared to return may still **Does Not Rule** concussion. have a concussion. **Out Concussion Playing Through** Glorify an athlete playing through A Concussion Discuss how they should not be in the game a concussion and refer to them **Does Not Make** for their own safety. as heroic. You a Hero



"IT IS MY RESPONSIBILITY TO MY AUDIENCE to know the sport I am covering inside and out. Concussions are now part of the knowledge base that we have to master."

Andrea Kremer
 Analyst, Amazon TNF / NFL Network / HBO Real Sports
 Lecturer, Boston University College of Communication

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## **→** AFTER A CONCUSSION IS SUSPECTED OR DIAGNOSED DON'T: LESSON: Concussion Report the results of the evaluation but Assume all concussions are 17 **Symptoms Can** be aware that an athlete may still have a diagnosed at the time of injury. Be Delayed concussion with delayed symptoms. Mention that every concussion is different, and that symptoms at the time of injury do Speculate, or allow a coach or **Predicting** teammate to speculate, on when not correlate well with recovery. The athlete 18 **Return To Play** an athlete will return to play. will be cleared when they have completed the concussion protocol. Put any qualifiers on a concussion A Mild such as "mild," "moderate," or Only use "mild" or "severe" retrospectively. Concussion? "severe," especially before the athlete has recovered. Suggest that an athlete should retire Report that there is no magic number of Speculating On 20 because of their number of diagnosed concussions and that a recommendation to Retirement retire is based on many variables. concussions. Treat an athlete's publicly known Concussion number of concussions as their total Use the qualifier of "5th <u>diagnosed</u> concussion." History number of concussions. If the player is suspected to have a concussion "Head Injury" Allow a "head injury" diagnosis to go and is diagnosed with a "head injury" (scalp, 22 unquestioned after an athlete shows face, etc.), confirm whether or not they have "Concussion" concussion signs. been diagnosed with a concussion.

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